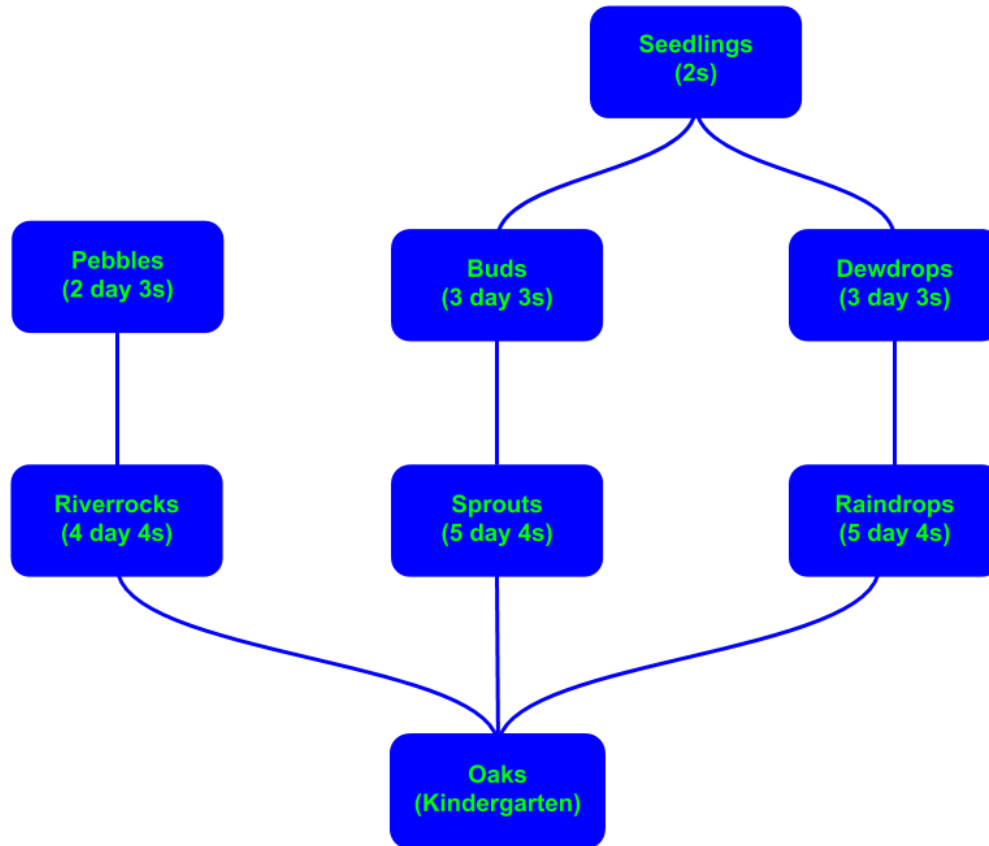


# Our Classes

## FELP Class Groupings Chart



At FELP, it is a long standing tradition of grouping the children by age, and in many cases by birthdays as well. For example, by recognizing that a just turned 3 year old and a child almost 4 are at different stages of development, we can set children up for success, and for the chance to lead as well as follow. This allows our teachers to create age appropriate plans that meet their needs. In all our classes the teacher to student ratio is kept low, so that teachers can connect with and know each student.

## TWO'S

Learning happens through reading, singing and playing. Children learn to play well with friends, share toys, express ideas, listen to a story in a group, and resolve conflicts peacefully.

### **Seedlings (2 day 2s)**

- Tuesdays and Thursdays from 9:15 to 11:15.
- Children must be two by September 1

- Two teachers with 10 children.

## THREE'S

Children begin to expand their ability to play with others, to listen in a group to new ideas, to try new projects, and to look beyond themselves to learn about the natural world. They work on art projects, play games, complete puzzles, and learn new things each day. They begin to make plans for their days and love to make choices in their classrooms such as pretend play, painting, sharing toys, using play-dough or blocks or beginning a parade. Teachers plan hands on activities to spark interest, expand language, and encourage new thinking.

### **Pebbles (2 day 3s)**

- Tuesdays and Thursdays from 9-11:45.
- Children with late summer or fall birthdays who are 3 by December 31st
- Two teachers with 12 children.

### **Buds (3 day 3s)**

- Mondays, Wednesdays, and Fridays from 9-11:45.
- Children who turn 3 in late Spring through the end of summer.
- Two teachers with 12 children.

### **Dewdrops (3 day 3s)**

- Mondays, Wednesdays, and Fridays from 9-11:45.
- Children who turned 3 in January through Spring.
- Two teachers with 12 children.

## FOUR'S

The four-year-olds become much more expansive in their play and creativity. We see large group projects and play. Fine motor tasks become more involved and friendships are more solidly formed. Four-year-olds continue to receive guidance and help to play kindly, inclusively and fairly. Teachers build many activities around the letters of the alphabet to introduce those who are ready to learn letters and their sounds. Each activity is meaningful on its own. The day is still focused on play and many of the 4's are more excited about the dinosaur activities than they are about the fact that it begins with "D." Science concepts are introduced including seasons, life cycles, and the properties of matter. These children begin to learn about their larger community and cover a wide range of numeric concepts. Four year olds are offered many opportunities to experiment, create, build, and problem solve.

### **River Rocks (4 day 4s)**

- Monday through Thursday from 9-12.  
If there is sufficient interest and readiness a plus Friday option may be available.
- Children who turn 4 in the fall and are 4 by December. This group often attended our 2 day 3's class the previous year.

- Two teachers with 12 children.

### **Sprouts (5 day 4s)**

- Monday through Friday from 9-12
- Children who have birthdays in the late spring and summer and turn 4 just before school begins.
- Two teachers with 12 children.

### **Raindrops (5 day 4s)**

- Monday through Friday 9-12.
- Children who have birthdays in January through Spring
- Two teachers with 12 children.

## **KINDERGARTEN**

- Full day option: Monday through Thursday 9-2:15, Fridays 9-12:00  
Half day option: Monday through Friday 9-12:00
- Children must have their fifth birthday between January and December of the calendar year in which they begin school.
- Class size is limited to 20 students with 3 teachers

The Oaks Kindergarten is a special place where children can still play, be creative and spend lots of time outdoors. However, they are also beginning to read through phonics instruction, repetitive books, and sight words. Interesting stories are read and explored. The children have opportunities for dramatic play on their own and to act out stories with the class. The science program includes reading and real life experiences. Math covers a wide range of skills including number awareness, counting, place value, shapes, time, money, addition, patterns and more. All of these skills are provided in hands-on activities, with opportunities to make choices and be creative.

Our students move on to both private and public schools. They leave First English to attend First grade, Pre-First, or an older Kindergarten upon graduation depending on their birthdays and the policies of the accepting schools. The teachers and administration work with the area private schools to complete referrals and schedule observations as needed